Unit 2

Our Bodies, Our Clothes!
At the Park

At the park
I will run.
With my friends
I’ll have great fun.
Do you want
to come with me?
So many people
we will see.

I will learn to talk about …

- people’s appearance
- feelings
- the parts of the body
- clothes
Let’s Check!

1. Who is the story about?

2. How are they the same?

3. How are they different?

Instructions: Read each question about the story and have students identify the correct answers.
Let’s Retell!!

Instructions: Have students copy the words from the board to complete the Venn diagram.
Let’s Connect!

Instructions: Have each student circle the girls in the picture with a blue crayon and the boys in the picture with a red crayon. Have students complete the sentence about themselves.

I am a ____________.
Let’s Focus!

She is 5 years old.

He is 6 years old.

I am _____ years old.

Instructions: Have students count the candles on the cakes and trace the numbers. Ask each student to draw candles on the last cake and complete the sentence.
Let’s Connect!

Instructions: Have students describe the characters. Ask each student to draw and color a self-portrait and a portrait of a friend in the boxes. Have students color the icons according to each person’s eye and hair color.
Let’s Focus!

**Instructions:** Review the names of the parts of the body. Have students match each part of the body to the character it belongs to.
Let’s Connect!

What are they wearing?

Instructions: Review the names of the articles of clothing. Have students describe what each character is wearing. Ask students to color the clothing to match what the characters are wearing.
Let’s Focus!

Instructions: Have students identify the number and color of each crayon. Ask students to use this color key to color the scene. Then have students describe the scene.
**Letters D, C, T, and A**

**D, d**

**dog**

**C, c**

**candle**

**T, t**

**toy**

**A, a**

**arm**

**Instructions:** Review the name and the sound of each letter. Have students draw lines to match the letters to the objects in the middle of the page that begin with the same sounds.
**Instructions:** Ask students to identify and trace the letters. Then have them complete each line with the corresponding letters and draw a picture of something that starts with the same sound.
Sight Words

1. ___ have two eyes.

2. ___ have one nose.

3. ___ is a boy.

4. ___ is a girl.

Instructions: Read the sentences and review the pronouns I, he, she, and you. Ask students to trace the pronouns. Read the sentences and have students match them to the pictures.
**Numbers 1 to 6**

Instructions: Review numbers 1 to 6. Ask students to trace the numbers. Then have them count the number of items in each group and write the number on the lines.
Feelings

Instructions: Review the feelings illustrated on the page. Ask students if they feel those feelings: Are you sad? Have students put an X in the box if the answer is yes.
The Five Senses

**eyes** = 👀
**nose** = 🧼
**mouth** = 🌿
**hand** = 👐
**ears** = 🎧

**see**

**smell**

**taste**

**touch**

**hear**

**Instructions:** Review the parts of the body and the senses. Have students identify the sense being used in each picture and draw a picture of the corresponding part of the body.
The Hokey Pokey

You put your right hand in.
You take your right hand out.
You put your right hand in,
And you shake it all about.
You do the Hokey Pokey,
And you turn yourself around.
That’s what it’s all about!

Instructions: Review the names of the parts of the body. Play Track 12 and have students point to the picture of the part of the body mentioned in each verse. Teach the class the Hokey Pokey dance.
Glittering Feet and Toes!

Steps

1. Draw.
2. Color.
3. Glue.
4. Sprinkle.

Instructions: Ask students to trace and color their feet. Tell students to outline their feet with glue and sprinkle them with glitter. Have each student dictate a sentence about his or her feet.