Golden Gate Bridge

Etymology: from Middle English, from Old English; akin to Old High German *gold* gold, Old English *geolu* yellow; from Middle English, from Old English *gear*; akin to Old Norse *gat* opening; from Middle English *brigge*, from Old English *brycg*; akin to Old High German *brucka* bridge. (Source: m-w.com)

Definition: a suspension bridge across San Francisco Bay connecting the city of San Francisco on the north and Sausalito on the south. From 1937 until 1964, it was the longest suspension bridge in the world. (Source: Webster’s Online)

Related Words: adj. golden; n. gold; n. gate; n. bridge

Fluency Practice: *Traffic did not budge on the Golden Gate Bridge.*

- Judge Bridges grudgingly waited.
- Another car nudged his, which he hated.
- He fidgeted with the stereo... nothing good on the radio.
- He saw some people standing about.
- They should be in their cars, not out.
- “Look at this beautiful Golden Gate Bridge!
- Did you ever see such a sight?”
- Judge Bridges looked at the beautiful bridge
- And decided that person was right.

Phonics and Vocabulary Activities

**Beginning**
Show the photo card. Have students identify the landmark shown. If students cannot identify the target term *Golden Gate Bridge*, voice it for them: /g/-/u/-/l/-d/-/i/-/r/-/i/-/j/. Have students repeat and blend the sounds after you. You may use this photo card to practice the consonant digraph *dg*. Model pronunciation with the target word *bridge*. Isolate the digraph and practice with *judge, fudge, budge, and grudge*.

**Intermediate**
Show the photo card. Have students identify the landmark shown. After students identify the target term *Golden Gate Bridge*, have them spell it and write it in their notebooks. You may use this photo card to practice sentence dictation. Dictate the sentence *All over the world the Golden Gate Bridge is seen as the symbol of San Francisco*. After dictation, write the sentence on the board. Have students check for spelling, capitalization, and end punctuation.

**Advanced**
Show the photo card. Have students identify the landmark shown. After students identify the target term *Golden Gate Bridge*, have a volunteer use it in a complete sentence. Have students engage in an Internet search to find out about other bridges in the United States. Have them select one and orally compare it and contrast it with the Golden Gate Bridge.