Match each definition in the left column to the correct vocabulary word in the right column. Then, write the corresponding letter in the space provided.

1. ____ style
   a. banished
2. ____ dropped straight downward
   b. impatient
3. ____ sent into exile
   c. deception
4. ____ a type of maze
   d. complex
5. ____ not simple
   e. confines
6. ____ not paying enough attention
   f. fret
7. ____ showing annoyance, when delayed, for example
   g. labyrinth
8. ____ to ask or plead with someone to do something
   h. fashion
9. ____ boundaries or borders
   i. channeled
10. ____ the act of causing someone to believe something untrue
    j. plummeted
11. ____ a pursuit of adventure
    k. stowaways
12. ____ people who hide on a vehicle to get free passage
    l. fastened
13. ____ attached or connected
    m. quest
14. ____ become worried or irritated
    n. careless
15. ____ caught, as for a wind current
    o. urge
Choose the correct words from the box to fill in the blanks.

<table>
<thead>
<tr>
<th>gender</th>
<th>objective</th>
<th>repetition</th>
<th>singular</th>
</tr>
</thead>
<tbody>
<tr>
<td>number</td>
<td>plural</td>
<td>replaces</td>
<td></td>
</tr>
</tbody>
</table>

1. The object of a sentence can be replaced by a(n) ___________ pronoun.
2. A noun’s ___________ can be masculine, feminine, or neutral.
3. If a noun refers to one person, place, thing, or idea, it is _____________.
4. The subject of a sentence can be replaced by a(n) ___________ pronoun.
5. The use of pronouns can help avoid the ___________ of nouns.
6. A pronoun ___________ a noun.
7. If a noun refers to more than one person, place, thing, or idea, it is _____________.
8. A noun’s ___________ refers to whether it is singular or plural.
Fill in each blank with the correct vocabulary word. Then, find those words in the puzzle below.

1. Something that belongs to a boy can be described with the pronoun _____________.
2. I show that something belongs to me by using the pronoun _____________.
3. The type of word used to show that something belongs to someone is a(n) _____________.
4. To express that something belongs to all of us, we use the pronoun _____________.
5. A book that belongs to a girl could be described as _____________ book.
6. The homeland of a group could be described as _____________ homeland.
7. Use _____________ to express that something belongs to an object.
8. A pencil that belongs to you could be described as _____________ pencil.

A possessive form shows that a person, place, thing, or trait belongs to someone or something. The possessive form of most words is formed with an apostrophe.

Example: Are we studying at Ron’s house or Ross’s house?
**Prepositions** help explain relationships among words and ideas in a sentence.

**Example:**  *My mother put the cake in the oven to bake.*

For each clue, fill in the corresponding boxes with the correct vocabulary word.

**ACROSS**

2. preposition used with infinitive verbs  
4. the connection between two or more things  
7. preposition that indicates a position over or along  
8. preposition that describes accompaniment

**DOWN**

1. preposition that introduces something’s purpose  
3. preposition used to show enclosing or including  
5. preposition used to mean “relating to”  
6. preposition that indicates a possessive relationship
Match each definition in the left column to the correct vocabulary word in the right column. Then, write the corresponding letter in the space provided.

1. ____ people reading or watching a play
   a. dialogue
2. ____ dark, heavy type
   b. cast
3. ____ what makes up the majority of a play’s text
   c. scenes
4. ____ a person who writes plays
   d. playwright
5. ____ details about certain things actors should do during the play
   e. parentheses
6. ____ major parts or divisions of a play
   f. acts
7. ____ the things an actor says in a play
   g. stage directions
8. ____ the stage representation of a story
   h. play
9. ____ the sections into which acts are divided
   i. boldface
10. ____ the group of actors who have roles in a play
    j. audience
11. ____ to say a line out loud
    k. italicized
12. ____ punctuation that signals stage directions
    l. lines
13. ____ printed in lighter, slanted type
    m. deliver
For each clue, fill in the corresponding boxes with the correct vocabulary word.

ACROSS
3. punctuation placed around words that are being spoken
5. a punctuation mark that ends a declarative sentence
6. said aloud
8. a conversation between two or more characters in a written story

DOWN
1. when people talk to each other
2. the beginning of the first word in quoted text
4. a word or phrase that identifies the speaker in written dialogue
7. the punctuation mark that indicates a pause or separation of elements in a sentence
Fill in each blank with the correct vocabulary word. Then, find those words in the puzzle below.

1. A four-sided polygon whose angles add up to 360° is called a(n) ________________.
2. Two things that meet at right angles are described as ________________.
3. A line that has two endpoints is a(n) ________________.
4. The units used to measure angles are called ________________.
5. The branch of math that deals with points, angles, and shapes is called ________________.
6. A shape with more than four sides and angles is called a(n) ________________.
7. The point where the two sides of an angle meet is called a(n) ________________.
8. Line segments form the ________________ of a polygon.
9. Two line segments that share one endpoint form a(n) ________________.

Puzzle:

U E B Q B L W E S B P U P
T K W S U N G F A D E V O
Q U A D R I L A T E R A L
E I L M A Q U A N J P Q Y
Q S O D E S P N E G E H G
U L I N E S E G M E N T O
M V K D M G F L I N D S N
Y J E M E T R E O P I J E
U A O R W S P E J T C D H
E T I R T S Y R E S U S S
P A S M J E Z R B S L B U
T Y I S V C X B G F A M W
Z L E V G E O M E T R Y F
Choose the correct words from the box to fill in the blanks.

<table>
<thead>
<tr>
<th>alliance</th>
<th>democracy</th>
<th>empire</th>
<th>oligarchies</th>
</tr>
</thead>
<tbody>
<tr>
<td>aristocrats</td>
<td>dictators</td>
<td>government</td>
<td>treasury</td>
</tr>
<tr>
<td>city-states</td>
<td>elected</td>
<td>monarchies</td>
<td>tyrants</td>
</tr>
</tbody>
</table>

1. Barack Obama was _______________ president in November 2008.
2. Rulers with absolute power and authority are called _______________.
3. Governments ruled by a few rich men are called _______________.
4. A government’s money is kept in the _______________.
5. An agreement or association made for a common purpose is a(n) _______________.
6. The territories under the power of an emperor or empress are known as a(n) _______________.
7. A system of ruling and administering a nation is a(n) _______________.
8. Members of the upper class are called _______________.
9. Governments ruled by only one person are _______________.
10. _______________ were made up of independent cities.
11. A government in which the people hold the ruling power is a(n) _______________.
12. Cruel absolute rulers are called _______________.
For each clue, unscramble the correct vocabulary word and write it in the spaces provided. Then, write each circled letter in its corresponding numbered space at the bottom of the page to answer the question.

1. the area of Earth’s surface directly above the origin of an earthquake
   I E E R P C N E T  __ __ __ __ __

2. measures taken beforehand to protect against possible danger
   I U O S E A P R T N C  __ __ __ __ __ __ __

3. events such as floods, volcanoes, and mudslides
   T L N R A A U S D Z A A H R  __ __ __ __ __ __ __ __ __

4. having to do with the physical nature of Earth
   I G G L L A O O E C  __ __ __ __ __ __ __

5. the size or strength of an earthquake
   N D T M G E I A U  __ __ __ __ __ __

6. related to the weather
   C T H M A I E O S P R  __ __ __ __ __ __

7. a natural hazard resulting in great damage or harm
   L R N T U A A R S S T E I A D  __ __ __ __ __ __ __ __ __

8. sufferings caused by difficult financial circumstances
   C O M N C E O I S P H H D I A S R  __ __ __ __ __ __ __ __ __

What can a natural disaster do?

What can a natural disaster do?

___ 1 2 __ 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21
An analogy is a comparison of two pairs of words that have the same relationship between them. Analogies are typically expressed with colons.

**Example:**  wave : flutter as relocate : move

This is read, *Wave is to flutter as relocate is to move.*

Determine the relationship between the two words in each pair. Then, fill in the missing word to complete the analogy and write an explanation of the relationship on the lines beneath.

1. close : casual as friend : ________________

2. land : country as courageous : ________________

3. whiner : whine as braggart : ________________

4. banner : flag as symbol : ________________

5. sad : cry as proud : ________________
For each clue, unscramble the correct vocabulary word and write it in the spaces provided. Then, write each circled letter in its corresponding numbered space at the bottom of the page to answer the question.

1. a famous Greek temple in Athens, Greece
   **N R O E H A N T P** __ __ __ __ __ __

2. Greek columns with very elaborate tops
   **I O N N T A R I H C** __ __ __ __ __ __

3. a thin, elegant style of Greek column
   **N C O I I** __ __ __

4. the top of a column
   **P L C A I A T** __ __ __ __ __ __

5. Greek columns with sturdy but simple capitals
   **R I D C O** __ __ __ __

6. places of worship dedicated to the gods
   **S E E T P M L** __ __ __ __ __ __

7. a scroll-like ornament on the capital of an Ionic column
   **U E V L T O** __ __ __ __ __

8. type of leaves decorating the capitals of Corinthian columns
   **N U A C S A H T** __ __ __ __ __ __

Which ancient Roman stadium contains examples of all three kinds of Greek columns?

1 2 3 4 5 6 7 8 9 10 11 12

**Unit 5 Spotlight on Content Art**
I joined the drama club at school this year. For our annual project, we decided to write and perform a(n) ___________ about the origins of different forms of ________________. We included several ________________ that showed different periods of history. We plan to perform our play in our school and at the community ________________ for a(n) ________________ of young children.

We decided that we would include a(n) ________________ about brave ________________ on a quest for more power to influence the leaders of their ________________. Many of the leaders of the time were tyrants and ________________, so we designed a natural ________________, like an earthquake or a tornado, which would distract the leaders and allow the citizens to ________________ his army.

The most enjoyable part of this project for me was the writing of the ________________ and stage directions that help the audience learn about the ________________ in the play. I also enjoyed helping to make the decorations that would serve as the ________________ for the play. Through writing this play, my friends and I gained a much greater appreciation for the fairness of a(n) ________________, like the one we have here in the United States. I think it might be the best form of government in the world.
Circle the letter of the best answer to each question.

1. Which detail suggests that Icarus did NOT listen to his father's advice?
   A. He was thrown into the labyrinth.
   B. He enjoyed flying.
   C. He flew too close to the Sun.
   D. He gathered feathers for his wings.

2. What is a Minotaur?
   A. a temple
   B. a maze
   C. a craftsman
   D. a monster

3. Which of the following is NOT true about Greek theater?
   A. Comedies were never performed.
   B. Actors used masks to play multiple roles.
   C. Many theaters were constructed of marble.
   D. Tragedies were usually mythological stories.

4. Which of the following is the best definition of *myth*?
   A. a story with a chorus including dancers
   B. a traditional story that explains beliefs or natural phenomena
   C. a contemporary story about everyday figures and conflicts
   D. a story providing comic relief

5. Which of the following statements is NOT true about stage directions in a play?
   A. They appear in boldface type.
   B. They tell actors what to do onstage.
   C. They are written in parentheses.
   D. They contain suggestions for actors.

6. How is an angle formed?
   A. when a line is curved
   B. when a line is broken
   C. when two lines are drawn next to each other
   D. when two line segments share an endpoint
7. Which word or words best completes the following sentence?

Athens was the first ____________ to create a democracy.

A. alliance  
B. country  
C. city-state  
D. empire

8. How is an earthquake most commonly measured?

A. by its magnitude  
B. by its duration  
C. by its tsunami  
D. by its distance

9. Which of the following is NOT a type of column used in ancient Greek architecture?

A. Parthenon  
B. Corinthian  
C. Doric  
D. Ionic

Critical Thinking

Assess the cultural value of several of ancient Greece’s contributions to modern civilization. Support your answer in at least three complete sentences.