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A Read each clue. Choose the correct word. Fill in the blank.

clouds  extreme  raincoat  storm  wind
endless  rain  rhythm  weather

1. what is happening to the air in nature ____________________
2. great masses seen in the sky that are made of water particles ____________________
3. a sound or action that repeats regularly in a pattern ____________________
4. never stopping ____________________
5. water that falls in drops from clouds ____________________
6. a waterproof jacket worn in wet weather ____________________
7. a natural movement of air ____________________
8. a weather event with strong winds and rain or snow ____________________
9. being far beyond normal ____________________

B Find the words in the puzzle.
1. Label the top box *First*. Label the second box *Next*. Label the third box *Then*. Label the bottom box *Last*.

2. Which season comes first in a year? Which comes then? Which comes next? Which comes last?

3. In each box, draw and label the correct season.

4. Draw an arrow from the *Last* box to the *First* box. What might this show about the seasons? Write your answer on the lines.
Name: ____________________________ Date: ____________________________

1. Label the left column Causes. Label the right column Effects.

2. Read the causes in the first row. Think about the reading. Write the effect in the Effects box.

3. Read the effect in the second row. Think about the reading. Write the causes in the Causes box.

4. Think of another weather effect. Think of its causes. Write the causes and the effect in the last row.

<table>
<thead>
<tr>
<th>Causes</th>
<th>Effects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clouds are made of water.</td>
<td></td>
</tr>
<tr>
<td>The air gets warm.</td>
<td></td>
</tr>
<tr>
<td>Leaves of some tree change color.</td>
<td></td>
</tr>
</tbody>
</table>

1. _______________________________________________________________________
   _______________________________________________________________________

2. _______________________________________________________________________
   _______________________________________________________________________

3. _______________________________________________________________________
   _______________________________________________________________________

4. _______________________________________________________________________
   _______________________________________________________________________
1. Label the large top bubble *Main Idea*.
2. Label each smaller bubble *Detail*.
3. Write details from the text about one season of the year in the *Detail* bubbles.
4. What bigger idea do all of your details support? Write that bigger idea in the *Main Idea* bubble.
1. Look at the example row. Read the clues. Circle the inference.

2. Look at the next row. You will infer why flowers might bloom in the spring.

3. Think about the reading. Add clues from the reading to the first column.

4. Think of what you know about flowers. Write those clues in the middle column.

5. Think about all of your clues. Then, complete the last column.

6. Make another inference about seasons. Use the reading and what you know. Write your clues and your inference in the last row.

<table>
<thead>
<tr>
<th>Clues from Text</th>
<th>Clues from What I Know</th>
<th>Inference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example:</td>
<td>There are 12 months in a year. 12 ÷ 4 = 3</td>
<td>Each season might last about three months.</td>
</tr>
<tr>
<td>Spring is...</td>
<td>Flowers might bloom in spring because...</td>
<td></td>
</tr>
</tbody>
</table>
An **analogy** is a comparison of two pairs of words that have the same relationship. Analogies are expressed with colons (:).

**Example**

boy : girl as man : woman

This is read, “Boy is to girl as man is to woman.”

Boy is the opposite of girl. Man is the opposite of woman.

Find the relationship between the two words in each pair. Next, fill in the word from the word bank that completes the analogy. Then, explain the relationship on the lines below each analogy.

<table>
<thead>
<tr>
<th>clouds</th>
<th>fall</th>
<th>rain</th>
<th>seasons</th>
<th>sun</th>
<th>wind</th>
</tr>
</thead>
</table>

1. Monday : days as summer : ____________

____________________________________________________________________________

____________________________________________________________________________

2. pot : stove as air : ____________

____________________________________________________________________________

____________________________________________________________________________

3. shovel : winter as rake : ____________

____________________________________________________________________________

____________________________________________________________________________

4. water : raft as wind : ____________

____________________________________________________________________________

____________________________________________________________________________

5. winter : snow as spring : ____________

____________________________________________________________________________

____________________________________________________________________________

Level 5 Spotlight on Reading
A Match each picture to the correct word. Write the letter in the blank.

____  1.  a. gloves
____  2.  b. raincoat
____  3.  c. jacket
____  4.  d. sun-block
____  5.  e. boots
____  6.  f. sunglasses
____  7.  g. mittens
____  8.  h. umbrella

B Read each sentence. Choose the best word. Fill in the blank.

1. It is cold. Zack ________________ to wear gloves. (needs, likes)
2. It is winter. Zack ________________ to play in the snow. (needs, likes)
3. It is hot. We ________________ to swim in the pool. (need, like)
4. It is summer. We ________________ to protect our eyes. (need, like)
5. It is rainy. I ________________ an umbrella and a raincoat. (need, like)
6. It is sunny. I ________________ to protect my skin. (need, like)
7. It is rainy. I ________________ to jump in puddles. (need, like)
A Read the story. Circle the words that tell about settings.

Long ago, there was a girl named Goldilocks. One sunny morning, Goldilocks took a walk in the woods. Goldilocks walked and walked. Soon, Goldilocks was tired. It began to rain. Then, Goldilocks saw a small house. Goldilocks went inside.

Inside, it was warm and dry. Goldilocks saw a bed. She went to sleep. That afternoon, three bears came in. The bears saw Goldilocks. “Who is in our bed?” said the bears. Goldilocks woke up. She saw the bears. She jumped up. She ran out.

Goldilocks ran all the way home.

B Read each sentence. Choose the correct word. Fill in the blank.

1. The words long ago tell you the time is the _________________________.
2. The ________________________ in the first setting is a house.
3. The ________________________ in the first setting is morning.
4. The ________________________ in the second setting is rainy.
5. The time in the last setting in this story is _________________________.
6. A time of day that is NOT in this story is _________________________.
7. A time in the ________________________ is happening now.
8. A time that has not happened yet is in the _________________________.

afternoon  time  future  present
night      past     weather     place
A Match each word to the correct definition. Write the letter in the blank.

____ 1. symbols
____ 2. less than
____ 3. greater than
____ 4. number sentence
____ 5. equal to

a. exactly the same in amount or number
b. a group of numbers and symbols that tells a story in math
c. being a larger amount or number
d. pictures that mean ideas or words
e. being a smaller amount or number

B Match each number sentence to the correct word sentence. Write the letter in the blank.

____ 1. 5 < 8
____ 2. 7 = 7
____ 3. 10 > 9
____ 4. 2 > 1
____ 5. 4 = 4
____ 6. 3 < 6

a. Seven equals seven.
b. Ten is greater than nine.
c. Three is less than six.
d. Four equals four.
e. Five is less than eight.
f. Two is greater than one.
ACROSS
1. a flash of light and electricity that travels from cloud to cloud or cloud to ground
3. an event that requires immediate action or need for help
5. a small light carried by hand and powered by a battery
6. a weather event with strong winds and rain or snow
8. a way of doing something that has been decided in advance
9. causing pain, difficulty or damage
10. the sound made by a flash of lightning

DOWN
2. large storm that starts over the ocean and has winds of 74 miles per hour or greater
4. a long and heavy snow-storm
7. a cone-shaped storm with violent winds that turn in a circle
A Read each clue. Put the letters in order. Write the word.

1. an object that can be moved by wind to show which way the wind is blowing from
direction predict weather vane

1. an object that can be moved by wind to show which way the wind is blowing from
ewaterh aven ___  ___  ___  ___  ___  ___  ___  ___  ___  ___  ___  ___

2. guess or say what will happen before an event takes place
ripcedt ___  ___  ___  ___  ___  ___  ___  ___  ___  ___  ___  ___

3. the line along which something lies, moves, or points
ndoiiirtec ___  ___  ___  ___  ___  ___  ___  ___  ___  ___  ___  ___

B Look at the directions on the compass rose. Put the letters in order. Write the word.

1. ntohr ___  ___  ___  ___  ___  ___  ___  ___  ___  ___  ___  ___

2. ates ___  ___  ___  ___  ___  ___  ___  ___  ___  ___  ___  ___

3. tusoh ___  ___  ___  ___  ___  ___  ___  ___  ___  ___  ___  ___

4. tesw ___  ___  ___  ___  ___  ___  ___  ___  ___  ___  ___  ___

C Find all the circled letters on this page. Match the numbers to the spaces below.
Fill in the spaces to complete the sentence.

A weather vane helps predict ___  ___  ___  ___  ___  ___  ___  ___  ___  ___  ___  ___.
Choose the best answer. Circle the letter.

1. Which does NOT make weather?
   a. the sun
   b. water
   c. the wind
   d. time

2. Which is NOT an example of weather?
   a. rainy
   b. air
   c. snow
   d. sunny

3. Clouds are moved by
   a. water.
   b. weather vanes.
   c. wind.
   d. people.

4. When would you most likely see snow?
   a. when warm air touches clouds
   b. when it is spring
   c. when it is winter
   d. when leaves begin to fall

5. Which would you need in the rain?
   a. sunglasses
   b. gloves
   c. mittens
   d. umbrella
6. Which is NOT part of the setting of a story?
   a. time
   b. weather
   c. place
   d. plot

7. Something that is greater than something else is
   a. changing in amount or number.
   b. smaller in amount or number.
   c. the same in amount or number.
   d. larger in amount or number.

8. A severe storm shaped like a cone is a
   a. tornado.
   b. hurricane.
   c. thunderstorm.
   d. blizzard.

9. Which information can you learn from looking at a weather vane?
   a. the temperature of the wind
   b. how long the wind will blow
   c. the direction of the wind
   d. how to predict the wind

10. What is the order of the seasons? Why do you think they happen in that order?
    ____________________________________________
    ____________________________________________
    ____________________________________________
    ____________________________________________
    ____________________________________________
    ____________________________________________
Today at school, we learned about weather. We learned that the weather is made by the sun, the wind, and ________________. Weather is also affected by the four ________________. ________________ is hot and sunny. We need ________________ to protect our eyes. In winter, ________________ falls from the clouds. We need ________________ clothing to stay warm. We learned that some weather is ________________. Storms such as ________________ can be dangerous. Their strong ________________ can cause damage. Our class wrote a ________________. It tells what to do in a storm ________________. Now, we are ready for any type of weather.
Level 5 Answer Key

Read each clue. Choose the correct word. Fill in the blank.

1. what is happening to the air in nature ____________________
2. great masses seen in the sky that are made of water particles ____________________
3. a sound or action that repeats regularly in a pattern ____________________
4. never stopping ____________________
5. water that falls in drops from clouds ____________________
6. a waterproof jacket worn in wet weather ____________________
7. a natural movement of air ____________________
8. a weather event with strong winds and rain or snow ____________________
9. being far beyond normal ____________________
1. Label the top box **First**.
2. Label the second box **Next**.
3. Label the third box **Then**.
4. Label the bottom box **Last**.

2. Which season comes first in a year? Which comes then? Which comes next? Which comes last?

3. In each box, draw and label the correct season.

4. Draw an arrow from the **Last** box to the **First** box. What might this show about the seasons? Write your answer on the lines.

Answers should reflect an understanding that the seasons repeat in order, year after year.

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1. Label the left column **Causes**. Label the right column **Effects**.
2. Read the causes in the first row. Think about the reading. Write the effect in the **Effects** box.
3. Read the effect in the second row. Think about the reading. Write the causes in the **Causes** box.
4. Think of another weather effect. Think of its causes. Write the causes and the effect in the chart box.

Rain falls from the sky.

Fall is a cool, windy season.

Leaves of some trees change color.

Clouds are made of water.

Answers may consist of any reasonable cause and effect pair about weather.
### Level 5: Spotlight on Reading

#### Part 1: Detail Bubbles

1. **Label the large top bubble**
   - **Main Idea**

2. **Label each smaller bubble**
   - **Details**

3. **Write details from the text about one season of the year in the Details bubbles.**

4. **What bigger idea do all of your details support? Write that bigger idea in the Main Idea bubble.**

   - **Main ideas may vary but should name the season described in the detail bubbles, for example:**
     - **Spring is a season.**
     - **Spring affects the weather.**

### Part 2: Inferences

1. **Look at the example row. Read the clues. Circle the inference.**

2. **Look at the next row. You will infer why flowers might bloom in the spring.**

3. **Think about the reading. Add clues from the reading to the first column.**

4. **Think of what you know about flowers. Write those clues in the middle column.**

5. **Think about all of your clues. Then, complete the last column.**

6. **Make another inference about seasons. Use the reading and what you know. Write your clues and your inference in the last row.**

   - **Answers may include any supporting clues from prior knowledge, for example:**
     - **Flowers need sun and water.**
     - **a warm, rainy season.**

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**Answers will vary and may consist of any reasonable clues from the text and from your prior knowledge that lead to a reasonable inference.**

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**Spotlight PB5 anno.indd   410/27/10   4:47:50 PM**
An analogy is a comparison of two pairs of words that have the same relationship.

Analogies are expressed with colons (:).

Example: boy : girl as man : woman
This is read, "Boy is to girl as man is to woman."

Boy is the opposite of girl. Man is the opposite of woman.

clouds : fall : rain : seasons : sun : wind

1. Monday : day as summer : _______________
   _______________________________________________________________________________
   _______________________________________________________________________________

2. pot : stove as air : _______________
   _______________________________________________________________________________
   _______________________________________________________________________________

3. shovel : winter as rake : _______________
   _______________________________________________________________________________
   _______________________________________________________________________________

4. water : raft as wind : _______________
   _______________________________________________________________________________
   _______________________________________________________________________________

5. winter : snow as spring : _______________
   _______________________________________________________________________________
   _______________________________________________________________________________

Find the relationship between the two words in each pair. Next, fill in the word from the word bank that completes the analogy. Then, explain the relationship on the lines below each analogy.

Monday is the name of a day and summer is the name of a season.
A pot is heated by a stove, and air is heated by the sun.
A shovel is used to clean up snow in the winter and a rake is used to clean up leaves in the fall.
A raft floats on water and clouds float on wind.
In winter precipitation falls as snow and in spring precipitation falls as rain.

Match each picture to the correct word. Write the letter in the blank.

1. __________
2. __________
3. __________
4. __________
5. __________
6. __________
7. __________
8. __________

a. gloves
b. raincoat
c. jacket
d. sun-block
e. boots
f. sunglasses
g. mittens
h. umbrella

Read each sentence. Choose the best word. Fill in the blank.

1. It is cold. Zack ____________________ to wear gloves. (needs, likes)
2. It is winter. Zack ____________________ to play in the snow. (needs, likes)
3. It is hot. We ____________________ to swim in the pool. (need, like)
4. It is sunny. I ____________________ to protect my skin. (need, like)
5. It is rainy. I ____________________ an umbrella and a raincoat. (need, like)
6. It is stormy. I ____________________ to jump in puddles. (need, like)
Long ago, there was a girl named Goldilocks. One sunny morning, Goldilocks took a walk in the woods. Goldilocks walked and walked. Soon, Goldilocks was tired. It started to rain. Then, she found a house. She knocked on the door. Goldilocks opened the door. In the house, there were three bears. They were surprised. Goldilocks asked, "May I have some food?" The bears said, "No, you may not." Goldilocks asked again, "May I have some milk?" The bears said, "No, you may not." Goldilocks asked one more time, "May I sleep in your bed?" The bears said, "No, you may not." Goldilocks left the house. She was sad. She ran home. The bears said, "Goldilocks, you may not have any of our things." Goldilocks said, "I am sorry." The bears said, "You may have some food and milk, but you may not have our bed." Goldilocks said, "Thank you for your kindness." The bears said, "You are welcome."

1. The words **long ago** tell you the time is the _________________________.
2. The _________________________ in the first setting is a house.
3. The _________________________ in the first setting is morning.
4. The _________________________ in the second setting is rainy.
5. The time in the last setting in this story is ____________.
6. A time of day that is NOT in this story is ____________.
7. A time in the _________________________ is happening now.
8. A time in the _________________________ is happening then.

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**Spotlight on Content: Math**

Match each word to the correct definition. Write the letter in the blank.

1. **symbols**  
   a. exactly the same in amount or number  
   b. a group of numbers and symbols that tells a story in math  
   c. being a smaller amount or number  
   d. being a larger amount or number  
   e. pictures that mean ideas or words

2. **less than**  
3. **greater than**  
4. **number sentence**  
5. **equal to**

Match each number sentence to the correct word sentence. Write the letter in the blank.

1. **5 < 8**  
2. **7 = 7**  
3. **10 > 9**  
4. **2 > 1**  
5. **4 = 4**  
6. **3 < 6**

a. Seven equals seven.  
   b. Ten is greater than nine.  
   c. Two is greater than one.  
   d. Four equals four.  
   e. Five is less than eight.  
   f. Three is less than six.
A weather vane helps predict the direction of the wind.

1. A flash of light and electricity that travels from cloud to cloud or cloud to ground.
2. Large storm that starts over the ocean and has winds of 74 miles per hour or greater.
3. An event that requires immediate action or need for help.
4. A long and heavy snow-storm.
5. A small light carried by hand and powered by a battery.
6. A weather event with strong winds and heavy rain or snow.
7. A cone-shaped storm with violent winds that turn in a circle.
8. A way of doing something that has been decided in advance.
9. Causing pain, difficulty or damage.
10. The sound made by a flash of lightning.

Look at the directions on the compass rose. Put the letters in order. Write the word.

1. North
2. East
3. South
4. West

A weather vane helps predict the weather.

Read each clue. Put the letters in order. Write the word.
Choose the best answer. Circle the letter.

1. Which does NOT make weather?
   a. the sun  
   b. water  
   c. the wind  
   d. time

2. Which is NOT an example of weather?
   a. rainy  
   b. air  
   c. snow  
   d. sunny

3. Clouds are moved by
   a. water  
   b. weather vanes  
   c. wind  
   d. people

4. When would you most likely see snow?
   a. when warm air touches clouds  
   b. when it is spring  
   c. when it is winter  
   d. when leaves begin to fall

5. Which would you need in the rain?
   a. sunglasses  
   b. gloves  
   c. mittens  
   d. umbrella

6. Which is NOT part of the setting of a story?
   a. time  
   b. weather  
   c. place  
   d. plot

7. Something that is greater than something else is
   a. changing in amount or number.  
   b. smaller in amount or number.  
   c. the same in amount or number.  
   d. larger in amount or number.

8. A severe storm shaped like a cone is a
   a. tornado.  
   b. hurricane.  
   c. thunderstorm.  
   d. blizzard.

9. Which information can you learn from looking at a weather vane?
   a. the temperature of the wind  
   b. how long the wind will blow  
   c. the direction of the wind  
   d. how long the wind will blow

10. What is the order of the seasons? Why do you think they happen in that order?
    ______________________________________________________
    ______________________________________________________
    ______________________________________________________

Answers will vary.
Today at school, we learned about weather. We learned that the weather is made by the sun, the wind, and ____________________. Weather is also affected by the four ________________. Sun, ________________, ________________, and ________________.

The clouds. We need them to ________________. Clouds ________________ to protect us from the sun. We need ________________ in the winter, and ________________ in the summer.

Today at school, we learned about weather. We learned that the weather is made by the sun, the wind, and _________________. Weather is ________________ to protect us from the sun. We need ________________ in the winter, and ________________ in the summer.

Read the passage. Choose the correct words. Fill in the blanks.

Name: ___________________________ Date: ___________________________