Santillana
Spotlight
on English

Academic English for success in content and literacy

Newcomer Handbook Practice Book
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A Read the clue. Put the letters in order. Write the word.

<table>
<thead>
<tr>
<th>false</th>
<th>heroes</th>
<th>mighty</th>
<th>perform</th>
<th>silly</th>
<th>story</th>
<th>true</th>
</tr>
</thead>
</table>

1. accounts of events
   rysot ___ ___ ___ ___

2. agreeing with facts or real events
   teur ___ ___ ___

3. having power and strength
   ihytmg ___ ___ ___ ___

4. having no seriousness or importance
   sliyl ___ ___ ___ ___

5. not true or real
   flsea ___ ___ ___

6. people admired for their great acts or qualities
   ereohs ___ ___ ___ ___

7. show in public, before an audience
   ofmperr ___ ___ ___ ___

B Find the circled letters. Match the numbers to the spaces below. Fill in the spaces to complete the sentence.

People who write stories are ___ ___ ___ ___ ___ ___.

Level 4 Spotlight on Reading
1. Label the large top bubble *Main Idea*.
2. Label each smaller bubble *Detail*.
3. How do people share stories? Write each way to share a story in a *Detail* bubble.
3. What bigger idea do all of your details support? Write that bigger idea in the *Main Idea* bubble.
Name: ___________________________ Date: ___________________________

1. Which column of boxes contains text from the story? Label that column **Text**.

2. Label the other column **Conclusions**.

3. Read the sentences in each **Text** box. Then, finish the conclusion in each **Conclusion** box.

3. Read the conclusion in the last row. Find sentences in the text that support the conclusion. Write the sentences in the empty **Text** box.

| Sometimes a story has no words. People dance or move. | Some dances may ____________________________
| ________________________________________________ |
| Stories can teach you. | |
| | |
| Families have their own stories. | Family stories ____________________________
| Old and young people talk together. | _________________________________________ |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| An author may write a book about history. |
1. Label the spaces. Write *Myths* over the left circle. Write *Family Stories* over the right circle. Write *Both* over the space in the middle. See how it is shared by both circles.

2. How are myths and family stories different? Think of words that describe only myths. Write those words in the *Myths* space. Think of words that describe only family stories. Write those words in the *Family Stories* space.

3. How are myths and family stories alike? Think of words that describe both. Write those words in the *Both* space.
1. Look at the example row. Read the clues. Circle the inference.

2. Look at the next row. You will infer why a teacher might tell a story.

3. Think about the reading. Add clues from the reading to the first column.

4. Think of what you know about teachers and stories. Write those clues in the middle column.

5. Think about all of your clues. Then, complete the last column.

<table>
<thead>
<tr>
<th>Clues from Text</th>
<th>Clues from What I Know</th>
<th>Inference</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Example:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Authors make their stories into books. Then, more people can enjoy the stories.</td>
<td>Many people read books. A book can share a story with many people.</td>
<td>Authors want to share their stories with many people.</td>
</tr>
<tr>
<td>Stories can teach you.</td>
<td>__________________________</td>
<td>A teacher might tell a story to __________________________</td>
</tr>
<tr>
<td></td>
<td>__________________________</td>
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<tr>
<td></td>
<td>__________________________</td>
<td></td>
</tr>
</tbody>
</table>
Read each clue. Find the matching number in the puzzle. Fill in the correct.

ACROSS
2. in agreement with facts or real events
3. a record of past events
6. people who create written works
9. the earth and the people and things on the earth
10. use or enjoy with others

DOWN
1. not being true or real
4. keep from being lost or forgotten
5. make plain or understandable
7. accounts of events
8. stories that explain events in the natural world or the way a culture looks at the world

authors  fictional  myths  share  true
explain  history  save  stories  world
A Read each pair of sentences. Circle the sentence that tells what happened in the past.

1. Sam saw a show.
   Sam sees a show.

2. Pia plays a drum.
   Pia played a drum.

3. The storytellers are funny.
   The storytellers were funny.

4. I shared my lunch.
   I share my lunch.

B Read each sentence. Choose the word that tells what is happening now. Fill in the blank.

1. We ______________ a story.  (tell, told)
2. The author ______________ a book.  (wrote, writes)
3. The teacher ______________.   (speaks, spoke)
4. The students ______________.   (listened, listen)
5. I ______________.  (laughed, laugh)

C Think of a story you know. Write about that story. Complete the sentence below. Use words that tell what happened in the past.

In the story, the _______________________________________________________________

_____________________________________.
A Read the story. Circle the characters. Underline the actions.

Priya was excited. She saw something new in the classroom. “Come. Look,” said the teacher. “See our new pets.” Priya came and looked. She saw two yellow fish. “Oh!” said Priya. “I like these fish. Fish are good pets!”

B Think about the story. Read each sentence. Choose the correct word. Fill in the blank.

1. The teacher and Priya are _______________________.
2. The two fish are _______________________.
3. The teacher is a ________________________ in this story.
4. Priya is the ________________________ of this story.
5. Priya does most of the ________________________.

C Draw a new character for this story in the box. Answer the questions.

1. What is your character’s name?

   ______________________________________

2. What does your character do?

   ______________________________________
   ______________________________________

3. What does your character say?

   ______________________________________
   ______________________________________
A) Match each word to the correct shape. Write the letter in the blank.

1. cone (a)  
2. sphere (b)  
3. pyramid (c)  
4. triangle (d)  
5. cube (e)  
6. square (f)  
7. cylinder (g)  
8. circle (h)  

B) Read each sentence. Choose the correct word. Fill in the blank.

1. ___________ is the space inside this shape.

2. ___________ are shapes that have thickness, depth, or volume.

3. ___________ are shapes that have no thickness, depth, or volume.
A Read each sentence. Choose the correct word. Fill in the blank.

1. A ____________ carries many passengers.
2. Going from one place to another is ________________.
3. An ____________ travels through the air.
4. ________________ is a way of moving people or objects for travel or delivery.
5. A ____________ is usually pulled by animals.
6. A number of railroad cars connected in a line is called a ____________.
7. A ____________ moves on wheels.
8. A ____________ is a system of tracks, stations, and trains used for transportation.

B Find the words in the puzzle.

```
A transportation
B train
C railroad
D bus
E car
F airplane
G wagon
```

Santillana Spotlight on English 4 © Santillana USA
A Look at the pictures and read the sentences. Choose the best words. Fill in the blanks.

1. _________________________

These toys are both examples of the __________________________.

2. _________________________

These tools are both examples of the __________________________.

3. Devices that are used to help do a task are called __________________________.

4. __________________________ is a task to be done.

B Draw a tool you have used. Complete the sentences below.

This tool is a _______________________. It helped me __________________________.
Choose the best answer. Circle the letter.

1. Who writes stories and books?
   a. storytellers
   b. authors
   c. voices
   d. characters

2. Which is a type of story?
   a. book
   b. mask
   c. author
   d. myth

3. Which is NOT a way people share stories?
   a. tell
   b. dance
   c. laugh
   d. sing

4. History is a story about
   a. funny masks.
   b. past events.
   c. main characters.
   d. heroes and nature.

5. Which is NOT true about main characters?
   a. They write most of the story.
   b. They often speak in the story.
   c. They do most of the action in the story.
   d. They are the most important in the story.
6. Which is a solid shape?
   a. square
   b. circle
   c. cube
   d. triangle

7. The Transcontinental Railroad did NOT
   a. connect the east and west.
   b. help people travel in wagons.
   c. make travel faster.
   d. help people cross the country.

8. Which is a type of transportation?
   a. bus
   b. axel
   c. wheel
   d. screw

9. A worker uses a screw to
   a. turn a school bus.
   b. connect two pieces of wood.
   c. move heavy boxes into a truck.
   d. weigh two pieces of fruit.

10. What is the difference between a true story and a fictional story?

    __________________________________________________________________________
    __________________________________________________________________________
    __________________________________________________________________________
    __________________________________________________________________________
    __________________________________________________________________________
You can read many kinds of stories at the library. You may read _________________ stories about facts or real events. You may learn about how _________________ help people do work. _________________ books tell about the past. You may learn about _________________ and the great things they did. A library also has many _________________ stories. You may read _________________ stories that make you laugh. You may read _________________ about gods and goddesses. You can find stories from all over the _________________. Sometimes storytellers come to a library to _________________. They may pretend to be the _________________ in a story. They may dance to show the _________________ in the story. They make the story come to life.
Complete the sentence:

People who write stories are 6 5 4 3 2 1 true.

Read the clue. Put the letters in order. Write the word:

1. People admired for their great acts or qualities
2. Show in public, before an audience
3. Having power and strength
4. Being famous for something of importance
5. Not one of real
6. Agreeing with facts or real events
7. Accounts of events

Silly 7
Heroes 6
Mighty 5
Perform 4
False 3
Story 2
True 1

Name: ____________________________
Date: ____________________________
Sometimes a story has no words. People dance or move. Stories can teach you.

Families have their own stories.

An author may write a book about history.

1. Which column of boxes contains text from the story? Label that column **Text**.

2. Label the other column **Conclusions**.

3. Read the sentences in each **Text** box. Then, finish the conclusion in each **Conclusion** box.

3. Read the conclusion in the last row. Find sentences in the text that support the conclusion. Write those sentences in the empty **Text** box.

Answers may vary but should be based on the text clues. Sample answers are provided.

Students may tell about what happened in a family.

Some stories tell about history.

Authors make their stories into books.

Answers may vary but should be samples of text that support the conclusion. Sample answers are provided.

People share stories in many ways.

Details may include types of storytelling described in the reading, such as dance, acting, speaking, writing and reading.

Main ideas may vary but should be supported by the details, for example:

"People share stories in many ways."
1. Label the spaces. Write **Myths** over the left circle. Write **Family Stories** over the right circle. Write **Both** over the space in the middle. See how it is shared by both circles.

2. How are myths and family stories different? Think of words that describe only myths. Write those words in the **Myths** space. Think of words that describe only family stories. Write those words in the **Family Stories** space.

3. How are myths and family stories alike? Think of words that describe both. Write those words in the **Both** space.

**Answers may vary** but should apply only to myths, such as... 
- tell about gods 
- explain the world 
- not true

**Answers may vary** but should apply only to family stories, such as... 
- remember 
- may be true 
- tell about a family

**Answers may vary** but should reflect traits of both myths and family stories, such as... 
- share 
- tell 
- stories

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### Clues from Text Clues from What I Know Inference

Example:

Authors make their stories into books. Then, more people can enjoy the stories. 

Stories can teach you. **________________________** **________________________** **________________________**

A teacher might tell a **________________________** **________________________________________________**.

Many people read books. **A book can share a story.** **Answers may vary.**

Authors want to share their **Answers may vary.** **Answers may vary.**

**Inference**

1. Look at the example row. Read the clues. Circle the inference.
2. Look at the next row. You will infer why a teacher might tell a story.
3. Think about the reading. Add clues from the reading to the first column.
4. Think of what you know about teachers and stories. Write those clues in the middle column.
5. Think about all of your clues. Then, complete the last column.

Students may make any reasonable inference based on the clues, such as... 
- teach students about history.
ACROSS
2. in agreement with facts or real events
3. a record of past events
6. people who create written works
9. the earth and the people and things on the earth
10. use or enjoy with others

DOWN
1. not being true or real
4. keep from being lost or forgotten
5. make plain or understandable
7. accounts of events
8. stories that explain events in the natural world or the way a culture looks at the world

Read each clue. Find the matching number in the puzzle. Fill in the correct.

Read each pair of sentences. Circle the sentence that tells what happened in the past.
1. Sam saw a show.
2. Pia played a drum.
3. The storytellers are funny.
4. I shared my lunch.

Read each sentence. Choose the word that tells what is happening now. Fill in the blank.
1. We _________________ a story.  (tell, told)
2. The author _________________.  (wrote, writes)
3. The teacher _________________.  (speaks, spoke)
4. The students _________________.  (listen, listened)
5. I _________________.  (laughed, laugh)

Think of a story you know. Write about that story. Complete the sentence below.
Use words that tell what happened in the past.
In the story, the _________________________________________________________________
_____________________________________________________________________________.

Answers may vary but should use past-tense verbs.
Priya was excited. She saw something new in the classroom.
"Come. Look," said the teacher. "See our new pets."

Priya came and looked. She saw two yellow fish. "Oh!" said Priya. "I like these fish. Fish are good pets!

1. The teacher and Priya are ______.  
2. The two fish are ______.  
3. The teacher is a ______ in this story.  
4. Priya is the ______ of this story.  
5. Priya does most of the ______.

Read the story. Circle the characters. Underline the actions.

Think about the story. Read each sentence. Choose the correct word. Fill in the blank.

1. What is your character's name?  
   ____________________________________
2. What does your character do?  
   ______________________________________________________________________
3. What does your character say?  
   ____________________________________  
   ____________________________________

Illustration should show a character that does not exist yet in the story.

Match each word to the correct shape. Write the letter in the blank.

1. cone  
2. sphere  
3. pyramid  
4. triangle  
5. cube  
6. square  
7. cylinder  
8. circle
1. A ________________ carries many passengers.

2. Going from one place to another is ________________.

3. An ________________ travels through the air.

4. __________________ is a way of moving people or objects for travel or delivery.

5. A ________________ is usually pulled by animals.

6. A number of railroad cars connected in a line is called a ________________.

7. A ________________ moves on wheels.

8. A ________________ is a system of tracks, stations, and trains used for transportation.

---

Find the words in the puzzle.

- airplane
- bus
- car
- railroad
- train
- transportation
- travel
- wagon

---

1. These toys are both examples of the __________________________.

2. These tools are both examples of the __________________________.

3. Devices that are used to help do a task are called __________________________.

4. __________________ is a task to be done.

---

Look at the pictures and read the sentences. Choose the best words. Fill in the blanks.

A

- Tools can be named. Please complete the sentences below.
- This tool is a ___________________. It helped me ____________________________________
- __________________________________________________________________________________.

B

- Any reasonable answer should be accepted.
- Use an illustration to show a common tool.
- __________________________________________________________________________________.
1. Who writes stories and books?
   a. storytellers  b. authors  c. voices  d. characters

2. Which is a type of story?
   a. book  b. mask  c. author  d. myth

3. Which is NOT a way people share stories?
   a. tell  b. dance  c. laugh  d. sing

4. History is a story about
   a. funny masks.  b. past events.  c. main characters.  d. heroes and nature.

5. Which is NOT true about main characters?
   a. They write most of the story.  b. They often speak in the story.  c. They do most of the action in the story.
   d. They are the most important in the story.

6. Which is a solid shape?
   a. square  b. circle  c. cube  d. triangle

7. The Transcontinental Railroad did NOT
   a. connect the east and west.  b. help people travel in wagons.  c. make travel faster.  d. help people cross the country.

8. Which is a type of transportation?
   a. bus  b. axel  c. wheel  d. screw

9. A worker uses a screw to
   a. turn a school bus.  b. connect two pieces of wood.  c. move heavy boxes into a truck.  d. weigh two pieces of fruit.

10. What is the difference between a true story and a fictional story?
    d. Both are the same.
    c. The true story is about the past.  b. The true story is about the future.  a. The fictional story is about the past.

   Answers may vary.

Choose the best answer. Circle the letter.

Date: ____________________________
You can read many kinds of stories at the library. You may read ________ stories about facts or real events. You may learn about how ________ help people do work. ________ books tell about the past. You may learn about ________ and the ________ in a story. They may dance to show the ________ in the story. They make the story ________ to life.

**Come to life.**

They may dance to show the actions in the story. They make the story ________ to life. They may pretend to be the characters in a story. Sometimes stories come to a happy ________ and the good things they did. A happy end has many ________ people do work. ________ books tell about the past. You may learn ________ about past events. You may learn about tools and goddeesses. You can find you laugh. You may read ________ stories that make you laugh. You may read ________ stories. You may read ________ stories. You may read history books. You may read books that help you learn how to read. You can read many kinds of stories at the library. You may read ________ to life. They may dance to show the actions in the story. They make the story ________ to life.

**Read the passage. Choose the correct words. Fill in the blanks.**