Santillana
Spotlight
on English

Academic English for success in content and literacy

Newcomer Handbook Practice Book
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Newcomers Handbook Practice Book 2

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Read the clue. Match the number. Fill in the puzzle.

ACROSS
2. a game or exercise
6. a place for teaching and learning
7. a person who teaches

DOWN
1. an area of learning
3. a room in school
4. someone who goes to school
5. a place

activity, classroom, location, school, student, subject, teacher
What did Jenna learn at school? Draw or write one thing Jenna learned in each box.

What Jenna Learned at School
What did Jenna do first after recess? Draw or write it in the top box.

What did Jenna do next? Draw or write it in the middle box.

What school activity did Jenna do last? Draw or write it in the bottom box.
1. What rules did Mr. Range teach? How did he teach about rules? When did he teach about rules? Where does he teach? Draw or write your answers in the left side of the Mr. Range circle.

2. What rules did the police officers teach? How did they teach about rules? When did they teach about rules? Where did they teach? Draw or write your answers in the right side of the Police Officers circle.

3. What did both Mr. Range and the police officers do? Draw or write your answer in the Both space.
1. Find two more things Jenna does at school. Write or draw them in the Text column.

2. Is Jenna’s school fun? Use the events in the Text column to help you decide. Write your answer in the Conclusions column.

<table>
<thead>
<tr>
<th>TEXT</th>
<th>CONCLUSIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr. Range plays math games in class.</td>
<td></td>
</tr>
<tr>
<td>Jenna likes to jump rope at recess.</td>
<td>Jenna’s school __________ fun.</td>
</tr>
</tbody>
</table>
A Read each sentence. Choose the correct word. Fill in the blank.

1. Many students travel to school together in a _____________.

2. Students might attend an _____________ about safety.

3. Students eat in a _____________.

4. _____________ is a time at school for playing.

5. A person in the community who enforces rules is called a _____________ _____________.

6. A _____________ is a large room where people do sports.

7. A living thing that has green leaves is a _____________.

8. _____________ tell people how to behave or act.

B Find the words in the puzzle.

c a p l v k o r i u r p w
a n a u d i t o r i u m a
t a g s c h h e o l b s
epcrtqvecesp
tlhbmuel sle
eelyuomosbzy m
rttrssntsetehjb
ictplantynrl
aeosvewdromot y
policofficer
A Circle words that tell what happened in the past. Underline words that tell what is happening now.

Jenna planted a seed. Jenna watered the soil. At first, the seed was small. Then, the seed grew. The seed changed. Now, the seed is a plant. Jenna sees the big, green plant. Jenna smiles. Jenna waters her plant. Jenna did a good job.

B Read each sentence. Choose the best word. Fill in the blank.

1. First, Jenna ________________ a seed. (plants, planted)
2. Next, Jenna ________________ the soil. (waters, watered)
3. The seed ________________. (grows, grew)
4. A plant _________________ a living thing. (is, was)
5. Jenna _________________ her plant. (waters, watered)
Descriptive words tell information about something or someone. What do these descriptive words tell you?

- a fat hen
- a soft shirt
- a happy puppy
- a tall man

A Circle the descriptive word or words in each sentence.

1. The grey cat jumped.
2. I have brown eyes and straight hair.
3. Jess sat under a tall tree.
4. The big, green plant grew.

B Choose a descriptive word to complete each sentence. Then, draw a picture.

- This book is ________________.
- Mr. Kim has a ________________ car.
- My favorite animal is ________________.
A Write the correct symbol beside each word.  

plus ______ equals ______ minus ______

B Answer each problem. Then, read the sentence. Choose the correct word. Write it in the boxes.

1. 3 + 2 = _____  
   I ______ the pencils.

2. 1 + 5 = _____  
   I find the ______.

3. 7 – 3 = _____  
   I ______ three apples.

4. 2 + 8 = _____  
   I find the ______ number of seeds.

5. 4 – 1 = _____  
   I find the ______.
A Read each sentence. Choose the correct word. Fill in the blank.

behave directions respect rules

1. ________________ tell us how to act.
2. We ________________ when we act in a way that obeys rules.
3. Mr. Range gives students ________________ for how to do their work.
4. One way to show ________________ is to be kind to everyone.

B Read these classroom rules. Write three more classroom rules of your own.

Classroom Rules

- Raise your hand.
- Stay in your seat.

- __________________________
  __________________________
  __________________________
  __________________________
A Read each clue. Put the letters in order. Write the word.

1. go from one place to another
   emvo ___ ___ ___ ___
   3

2. become bigger and develop
   ogrw ___ ___ ___ ___
   5 2

3. being alive
   vilnig ___ ___ ___ ___ ___
   4 1

4. stop living
   edi ___ ___
   6

B Find the circled letters. Match the numbers to the spaces below. Fill in the spaces to complete the sentence.

Things that are not alive are ___ ___ ___ ___ ___ ___ things.
Choose the best answer. Circle the letter.

1. A teacher usually works in a
   a. lunchroom.
   b. classroom.
   c. playground.
   d. library.

2. The cafeteria is a place to
   a. play.
   b. read.
   c. write.
   d. eat.

3. People play sports in
   a. an assembly.
   b. a location.
   c. a cafeteria.
   d. a gym.

4. Community workers might visit a school to talk to students
   a. at recess.
   b. in the cafeteria.
   c. at an assembly.
   d. in their classrooms.

5. Which is NOT a descriptive word?
   a. favorite
   b. curly
   c. puppy
   d. straight
6. The symbol + is called a  
   a. minus sign.  
   b. sum.  
   c. plus sign.  
   d. equals sign.

7. When you subtract, you  
   a. find the difference.  
   b. have more.  
   c. count the total.  
   d. find the sum.

8. A student who behaves with respect is  
   a. giving directions.  
   b. following rules.  
   c. talking loudly.  
   d. adding numbers.

9. Which is NOT a living thing?  
   a. puppy  
   b. plant  
   c. teacher  
   d. chair

10. What are some reasons to have an assembly?  
    ___________________________________________________________
    ___________________________________________________________
    ___________________________________________________________
    ___________________________________________________________
    ___________________________________________________________
Dear Jenna,

I go to school like you. I sit at a desk in a ___________________.

We have a list of ___________________ that students must follow.
The rules tell us to behave with ___________________. Today, we
studied ___________________ ___________________ such as
plants and animals. We went to the ___________________ to play
sports. I like sports, but my ___________________ class is math.
I love to add numbers to find the ___________________. I love
to ___________________ to find the difference. What do you like
to do at school?

Your Pen Pal,

Lena
Level 2: Spotlight on Reading

ACROSS

2. a game or exercise
4. person who goes to school
6. a place for teaching and learning
7. a person who teaches

DOWN

1. an area of learning
3. a room in school
4. someone who goes to school
5. a place

Read the clue. Match the number. Fill in the puzzle.

Name: ___________________ Date: ___________________

Answer Key
1. What did Jenna do first after recess? Draw or write it in the top box.

2. What did Jenna do next? Draw or write it in the middle box.

3. What school activity did Jenna do last? Draw or write in the bottom box.

Drawing or words should reflect that Jenna played soccer in gym class. Jenna learned about plants in science. Jenna saw a presentation about safety.
1. What rules did Mr. Range teach? How did he teach about rules? When did he teach about rules? Where does he teach? Draw or write your answers in the left side of the Mr. Range circle.

2. What rules did the police officers teach? How did they teach about rules? When did they teach about rules? Where did they teach? Draw or write your answers in the right side of the Police Officers circle.

3. What did both Mr. Range and the police officers do? Draw or write your answer in the Both space.

Answers should reflect these details: classroom rules, wrote on a poster, every day, in classroom. Answers should reflect these details: safety rules, gave a presentation, once a year, in the auditorium. Answers should reflect: that both taught students about rules.

TEXT CONCLUSIONS

Mr. Range plays math games in class.
Jenna likes to jump rope at recess.

Jenna's school ____________ fun.

1. Find two more things Jenna does at school. Write or draw them in the Text column.

2. Is Jenna's school fun? Use the events in the Text column to help you decide. Write your answer in the Conclusions column.

Answers may be any activities Jenna does. Answer should reflect student's opinion based on text examples in left column.
1. Many students travel to school together in a ____________________.
2. Students might attend an ____________________ about safety.
3. Students eat in a ____________________.
4. ____________________ is a time at school for playing.
5. A person in the community who enforces rules is called a ____________________ ____________________.
6. A ____________________ is a large room where people do sports.
7. A living thing that has green leaves is a ____________________.
8. ____________________ tell people how to behave or act.

Find the words in the puzzle.

A  bus  assembly  cafeteria  gym  recess  police officer  plant  rules

Read each sentence. Choose the best word. Fill in the blank.

1. First, Jenna ____________________ a seed. (plants, planted)
2. Next, Jenna ____________________ the soil. (waters, watered)
3. The seed ____________________. (grows, grew)
4. A plant is a living thing. (is, was)
5. Jenna ____________________ her plant. (waters, watered)

Find the words in the puzzle.

A  bus  cafeteria  gym  police officer  plant  recess

Read each sentence. Choose the correct word. Fill in the blank.

1. Jenna planted a seed. Jenna watered the soil. At first, the seed was small. Then, the seed grew. The seed changed. Now, the seed is a plant. Jenna sees the big, green plant. Jenna smiles. Jenna waters her plant. Jenna did a good job.

Circle words that tell what happened in the past. Underline words that tell what is happening now.

Jenna planted a seed. Jenna watered the soil. At first, the seed was small. Then, the seed grew. The seed changed. Now, the seed is a plant. Jenna sees the big, green plant. Jenna smiles. Jenna waters her plant. Jenna did a good job.

Jenna planted a seed. Jenna watered the soil. At first, the seed was small. Then, the seed grew. The seed changed. Now, the seed is a plant. Jenna sees the big, green plant. Jenna smiles. Jenna waters her plant. Jenna did a good job.
**Descriptive words**

What do these descriptive words tell you?

- a fat hen
- a soft shirt
- a happy puppy
- a tall man
- big, curly, funny, little, short, soft, long, sad, straight, tall

Circle the descriptive word or words in each sentence.

1. The grey cat jumped.
2. I have brown eyes and straight hair.
3. Jess sat under a tall tree.
4. The big, green plant grew.

Choose a descriptive word to complete each sentence. Then, draw a picture.

Answers may vary, but pictures and words should match.

1. ____________ is my favorite animal.
2. Mr. Kim has a ____________ car.
3. This book is _____________.

**Math**

1. 3 + 2 = ______  I find the pencils.
2. 1 + 5 = ______  I find the ______.
3. 7 – 3 = ______  I have the ______ apples.
4. 2 + 8 = ______  I find the __________ number of seeds.
5. 4 – 1 = ______  I find the number of ______.

Write the correct symbol beside each word.

- add
- difference
- subtract
- sum
- total

Write it in the boxes.

+= –

5 6 4 10

difference
total
subtract
sum
add

Choose a descriptive word to complete each sentence. Then, draw a picture.

1. The big green plant grew.
2. Jess sits under a tall tree.
3. I have brown eyes and straight hair.

Circle the descriptive word or words in each sentence.
Read each clue. Write the word.

1. go from one place to another
   Move: __ __ __ __ __ __ __ __ __ __ __ __ __ __ __

2. become bigger and develop
   Grow: __ __ __ __ __ __ __ __ __ __ __ __ __ __ __

3. being alive
   Live: __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ ___
Choose the best answer. Circle the letter.

1. A teacher usually works in a
   a. lunchroom.  b. classroom.  c. playground.  d. library.

2. The cafeteria is a place to
   a. play.  b. read.  c. write.  d. eat.

3. People play sports in
   a. an assembly.  b. a location.  c. a cafeteria.  d. a gym.

4. Community workers might visit a school to talk to students
   a. at recess.  b. in the cafeteria.  c. at an assembly.  d. in their classrooms.

5. Which is NOT a descriptive word?
   a. favorite  b. curly  c. puppy  d. straight

6. The symbol + is called a
   a. minus sign.  b. sum.  c. plus sign.  d. equals sign.

7. When you subtract, you
   a. find the difference.  b. have more.  c. count the total.  d. find the sum.

8. A student who behaves with respect is
   a. giving directions.  b. following rules.  c. talking loudly.  d. adding numbers.

9. Which is NOT a living thing?
   a. dog  b. plant  c. puppy  d. straight

10. What are some reasons to have an assembly?
    __________________________________________________________________________
    __________________________________________________________________________
Dear Jenna,

I go to school like you. I sit at a desk in a classroom. We have a list of rules that students must follow. The rules tell us to behave with respect. Today, we studied living things such as plants and animals. We went to the gym to play sports. I love sports, but my favorite class is math. I love to add numbers to find the sum. I love to subtract to find the difference. What do you like at school?

Your Pen Pal,
Lena