Santillana Spotlight on English

Academic English for success in content and literacy

Newcomer Handbook Practice Book
A Choose the correct word. Write it on the lines.

- classroom  desk  hand  student  teacher

- A
- B
- C
- D
- H
- S

B Find the words in the puzzle.

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aclassrooms

s d c r u c v l e e t

m e n a n h d l d

u w i l l o o r p b e r

d t r u v k t q e s y

k w e s t k e c r o y

m n o o m s p h i m

i t r e a c h e r r
```
1. What happened to Tom first? Draw a picture in the top box.
2. What happened next? Draw a picture in the middle box.
3. What happened last? Draw a picture in the bottom box.
1. What did Tom do only in kindergarten?

2. What did Tom do only in first grade?

3. What did Tom do both in kindergarten and in first grade?

Have students outline the Kindergarten circle with a red crayon. Tell them to draw a picture in the left side of the Kindergarten circle that answers question 1. Have students outline the First Grade circle with a blue crayon. Tell them to draw a picture in the right side of the First Grade circle that answers question 2. Then, have students find the Both space. Point out how both circles share that space. Tell them to draw a picture in that space that answers question 3.
Match the words.

<table>
<thead>
<tr>
<th>lunch</th>
<th>recess</th>
</tr>
</thead>
<tbody>
<tr>
<td>shapes</td>
<td>Miss Kim</td>
</tr>
<tr>
<td>magnets</td>
<td>science</td>
</tr>
<tr>
<td>teacher</td>
<td>math</td>
</tr>
<tr>
<td>play</td>
<td>cafeteria</td>
</tr>
</tbody>
</table>
Draw the effect of each cause.

<table>
<thead>
<tr>
<th>CAUSE</th>
<th>EFFECT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tom wants to eat.</td>
<td></td>
</tr>
<tr>
<td>Tom wants to play.</td>
<td></td>
</tr>
<tr>
<td>Tom wants to answer.</td>
<td></td>
</tr>
</tbody>
</table>

Help students read the words in the Cause column and decide what the effects might be. Ask questions such as: *Tom is hungry. He wants to eat. Where should he go? It is time to play. Where should Tom’s class be at recess? Tom wants to answer a question. What should he do?* Help students draw pictures in the Effect column to answer those questions. Then, discuss the cause and effect relationships between the pictures and the words.
Read the clue. Match the number. Fill in the puzzle.

**ACROSS**

4. My [image] helps me learn.

5. Students eat in a [image].

6. We go to [image] to learn.

**DOWN**

1. Miss Kim is in the [image].

2. I sit at my [image] at school.

3. I use a [image] to write.

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cafeteria  classroom  desk  pencil  school  teacher

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**Level 1 Spotlight on Reading**
<table>
<thead>
<tr>
<th>Classroom</th>
<th>Library</th>
<th>Playground</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Classroom Image" /></td>
<td><img src="image2.png" alt="Library Image" /></td>
<td><img src="image3.png" alt="Playground Image" /></td>
</tr>
<tr>
<td><img src="image4.png" alt="Cafeteria Image" /></td>
<td><img src="image5.png" alt="Nurse’s Office Image" /></td>
<td></td>
</tr>
</tbody>
</table>

- **Cut out the activities.** Match each one to the correct school location. Glue it on the map.

- **eat**
- **feel ill**
- **play**
- **read**
- **write**
A poem is a kind of writing. Some words in a poem rhyme. Words that rhyme sound alike at the end.

A Choose the word that rhymes. Write it on the lines.

<table>
<thead>
<tr>
<th>call</th>
<th>day</th>
<th>me</th>
<th>time</th>
<th>turn</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. ball
2. learn
3. play
4. see
5. rhyme

B Write your own poem. Use words that rhyme.

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
Put the letters in order. Write the word.

1. apsesh
   _______ _______ _______ _______ _______ _______

2. riccel
   _______ _______ _______ _______ _______ _______

3. uarsqe
   _______ _______ _______ _______ _______ _______

4. anletrig
   _______ _______ _______ _______ _______ _______ _______

5. ttaprne
   _______ _______ _______ _______ _______ _______ _______ _______ _______ _______ _______
I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all.

Read the sentence. Choose the correct word. Write it in the boxes.

indivisible  justice  liberty  nation  pledge

1. means to “promise.”

2. Something cannot be divided.

3. means “freedom.”

4. Our is the United States of America.

5. means “fair treatment.”
Read the sentence. Choose the correct word. Write it on the lines.

attract  force  magnet  repel

1. A magnet can push or pull metal objects.

2. A push or pull is called a force.

3. A north pole and a south pole attract each other.

4. Two north poles repel each other.
Choose the best answer. Circle the letter.

1. Where is this?
   a. lunchroom  
   b. library  
   c. playground  
   d. nurse’s office

2. The cafeteria is a place to
   a. play.  
   b. read.  
   c. write.  
   d. eat.

3. What is this?
   a. math  
   b. nap time  
   c. homework  
   d. recess

4. Who helps when you feel ill?
   a. nurse  
   b. teacher  
   c. principal  
   d. librarian

5. What do you write with?
   a.  
   b.  
   c.  
   d. 
6. Which word rhymes with cat?
   a. car  
   b. hat  
   c. tap  
   d. sit

7. Which is a pattern?
   a. △▴▴▴▴▴▴  
   b. △▴▴▴▴▴▴  
   c. □□□□□□□□  
   d. △▴▴▴▴▴▴

8. The Pledge of Allegiance is a
   a. promise.  
   b. map.  
   c. rhyme.  
   d. location.

9. A magnet can
   a. study.  
   b. greet.  
   c. learn.  
   d. attract.

10. How is first grade different from kindergarten?
    _______________________________________________________________________
    _______________________________________________________________________
    _______________________________________________________________________
    _______________________________________________________________________
Welcome to first grade! You are a “big kid” now. You will sit at a desk. You will listen to the teacher. You will raise your hand to speak. You will learn about shapes. Maybe you will write a poem. You will eat lunch in the cafeteria. Then, you will play at recess.

You may even meet new friends.
Answer Key

Choose the correct word. Write it on the lines.

A

classroom     desk     hand     student     teacher

B

Find the words in the puzzle.

a c l a s s r o o m s
d s d c r u c v l e e t t t m c h a n d l d a u w i l r o o p b e r d t r u v k t q e s y e s t k e c r o y k w n m o o m s p h i m e t i r t e a c h e r r

classroom
hand
student
teacher
1. What did Tom do only in kindergarten?

2. What did Tom do only in first grade?

3. What happened first? Draw a picture in the top box.

   Drawings may vary. Your picture should show Tom beginning his first day.

   Drawings may vary. Your picture should show Tom in the middle of his first day.

   Drawings may vary. Your picture should show Tom ending his first day.

Have students outline the Kindergarten circle with a red crayon. Tell them to draw a picture in the left side of the Kindergarten circle that answers question 1. Have students outline the First Grade circle with a red crayon. Tell them to draw a picture in that space that answers question 2. Have students outline the space shared by the Kindergarten and First Grade circles with a red crayon. Tell them to draw a picture in that space that answers question 3.

Answers may vary but should include nap time.

Answers may vary but should show sitting at a desk or other activities only done in first grade.

Answers may vary but should show activities shared in both kindergarten and first grade.
**Level 1 Answer Key**

**Match the words.**

<table>
<thead>
<tr>
<th>Cause</th>
<th>Effect</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tom wants to eat.</td>
<td>Illustration of Tom eating lunch with classmates in the cafeteria.</td>
</tr>
<tr>
<td>Tom wants to play.</td>
<td>Illustration of Tom playing on the playground.</td>
</tr>
<tr>
<td>Tom wants to answer.</td>
<td>Illustration of Tom raising his hand in class.</td>
</tr>
</tbody>
</table>

**CAUSE EFFECT**

Draw the effect of each cause.

Help students read the words in the Cause column and decide what the effects might be. Ask questions such as:

- Tom is hungry. He wants to eat. Where should he go?
- It is time to play. Where should Tom's class be at recess?
- Tom wants to answer a question. What should he do?

Help students read the words in the Cause column and decide what the effects might be. Draw the effect of each cause.

- Illustration of Tom eating lunch with classmates in the cafeteria.
- Illustration of Tom playing on the playground.
- Illustration of Tom raising his hand in class.
ACROSS
1. Miss Kim is in the __________.
2. I sit at my ___ at school.
3. I use a ______ to write.
4. My ______ helps me learn.
5. Students eat in a ______.
6. We go to ______ to learn.

DOWN
1. I use a ______ to write.
2. I sit at my ___ at school.
3. I use a ______ to write.
4. My ______ helps me learn.
5. Students eat in a ______.
6. We go to ______ to learn.

Crossword Clues:
cafeteria, classroom, desk, pencil, school, teacher

Cut out the activities. Match each one to the correct school location.

- eat
- feel ill
- play
- read
- write

Clue it on the map.
A

Choose the word that rhymes. Write it on the lines.

1. ball
2. learn
3. play

B

Write your own poem. Use words that rhyme.

1. see
2. rhyme

A poem is a kind of writing. Some words in a poem rhyme. Words that rhyme sound alike at the end.

1. call 2. turn 3. day 4. me 5. time
Name: [ ]

Date: [ ]

1. The [magnet] can push or pull metal objects.
2. A push or pull is called a [force].
3. A north pole and a south pole [attract] each other.
4. Two north poles [repel] each other.
5. I [pledge] to the flag of the United States of America, one nation under God, indivisible, with liberty and justice for all.

- indivisible
- justice
- liberty
- nation
- pledge

Read the sentence. Choose the correct word. Write it in the boxes.

1. The [magnet] can push or pull metal objects.
2. A push or pull is called a [force].
3. A north pole and a south pole [attract] each other.
4. Two north poles [repel] each other.
5. I [pledge] to the flag of the United States of America, one nation under God, indivisible, with liberty and justice for all.

- indivisible
- justice
- liberty
- nation
- pledge

I pledge allegiance to the flag of the United States.
1. Where is this?
   a. lunchroom  c. playground
   b. library      d. nurse's office

2. The cafeteria is a place to
   a. play.    c. write.  b. read.  d. eat.

3. What is this?
   a. math   c. homework
   b. nap time  d. recess

4. Who helps when you feel ill?
   a. nurse   c. principal  
   b. teacher  

5. What do you write with?
   a. pencil
   b. eraser
   c. marker
   d. crayon

6. Which word rhymes with cat?
   a. car  c. tap
   b. hat  d. sit

7. Which is a pattern?
   a. c  b. d

8. The Pledge of Allegiance is a
   a. promise  c. rhyme  
   b. map

9. A magnet can
   a. study  c. learn
   b. attract

10. How is first grade different from kindergarten?
    a. older  
    b. greeter  
    c. learn
    d. study

    9. A magnet can
       a. attraction
       b. map
       c. learning
       d. message

    8. The Pledge of Allegiance is a
       a. promise  c. rhyme  
       b. map

    7. Which is a pattern?
       a. c  b. d

    6. Which word rhymes with cat?
       a. car  c. tap
       b. hat  d. sit

    5. What do you write with?
       a. pencil
       b. eraser
       c. marker
       d. crayon

    4. Who helps when you feel ill?
       a. nurse
       c. principal
       b. teacher

    3. What is this?
       a. math   c. homework
       b. nap time  d. recess

    2. The cafeteria is a place to
       a. play
       c. write
       b. read
       d. eat

    1. Where is this?
       a. lunchroom
       c. playground
       b. library
       d. nurse's office

Name: ____________________________
Date: ____________________________

Choose the best answer. Circle the letter.
Welcome to first grade! You are a "big kid" now. You will sit at a desk. You will listen to the teacher. Then, you will play at recess. Maybe you will write a poem. You will eat lunch in the cafeteria. You may even meet new friends. You will raise your hand to speak. You will learn about shapes. Read the passage. Choose the correct words. Write them on the lines.

Name: ______________________
Date: ______________________