Santillana
Spotlight on English

Academic English for success in content and literacy

Student Book
Our mission is to make learning and teaching English and Spanish an experience that is motivating, enriching, and effective for both teachers and students. Our goal is to satisfy the diverse needs of our customers. By involving authors, editors, teachers, and students, we produce innovative and pedagogically sound materials that make use of the latest technological advances. We help to develop people's creativity. We bring ideas and imagination into education.
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Unit 1
Following the Rules

Following the Rules
I will learn to talk about ...

- school rules
- sports and games
- being a good citizen

Following the Rules
Key Words

ruler

share

wait

rules

Following the Rules
Narrator: Today, a new student came to Mrs. Hill’s class.
Class: Welcome to first grade, Ramón!
Narrator: Mrs. Hill led Ramón to his seat.
Mrs. Hill: Ramón, you can sit by Hugo.
Narrator: Ramón sat down. It was math time.
Mrs. Hill: Class, please take out your rulers.
Hugo: Oh, no! I forgot my ruler!
Ramón: It’s okay, Hugo. You can share mine.
Narrator: After a while, it was time for recess. All the students ran to the door!

Mrs. Hill: Class, remember, we stand in line!

Narrator: One by one, they went outside.
Narrator: At recess, the students played sports and games. Hugo and his friend Susie called to Ramón.

Hugo: Ramón, play ball with us.

Susie: You can wait your turn to bat.
Narrator: They played for a while. Then, it was Ramón’s turn to bat.

Susie: Okay, ready?

Narrator: Susie threw the ball. Ramón swung and missed!
Narrator: Hugo tried to catch the ball, but he pushed Ramón.
Hugo: I’m sorry, Ramón!
Ramón: That’s okay.
Narrator: Hugo threw the ball back to Susie.
Narrator: Susie threw the ball again. This time, Ramón hit the ball. It flew into the air.

Hugo: Great hit, Ramón!

Ramón: Thanks, Hugo!
Narrator: Then, recess was over. The students formed a line to go inside.

Mrs. Hill: What are the rules, Ramón?

Ramón: We stand in line! We wait our turn!
Narrator: Ramón was happy. He knew the rules at school! The students and Mrs. Hill went inside. Hugo patted Ramón.

Hugo: Welcome to our class, Ramón!
Sequence of Events
The sequence of events is what happens in a story. It is also called the plot.

Use the graphic organizer to tell about Ramón’s first day of first grade. Copy the boxes on a separate sheet of paper. In the boxes, write or draw what happened first, next, then, and last.
Character Web
A character is a person in a story.

Use the graphic organizer to tell what you know about Ramón. Copy the circles on a separate piece of paper. Write or draw your answers in the circles.

Setting the Scene
The setting is when and where a story takes place.

Use the graphic organizer to talk about the setting of Good Citizenship. Think about these questions: Where is Ramón? When does the class go to recess? Copy the boxes on a separate sheet of paper. Write or draw your answers in the boxes. In the third column, show something from the story that helped you answer the questions.

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Following the Rules
Welcome to school, Ramón.
We’re so glad that you have come.
You’ll play and you’ll learn,
And when it’s your turn,
You’re sure to have lots of fun.

Welcome to school, Ramón.
We’re so glad that you have come.
You’ll play and you’ll learn,
And when it’s your turn,
You’re sure to have lots of fun.

But first you must learn the rules,
For how to behave at school.
We stand in a line,
When it’s recess time,
And wait for our turn to play, to play,
To play, to play, to play, to play, to play!
Rules, rules, rules at school,
What are the rules at school?
We stand in line. We wait our turn.
We share. We smile. We play. We learn.
Rules for Good Citizens

A citizen is a member of a community.
This can be a family, a school, or even a country.
Good citizens follow the rules.
A rule tells how to behave.

Answer the questions.

1. What are the rules in your classroom?
2. What are the rules at home?
Learn the Rules

A How can you be a good citizen? Match the words and pictures.

I can share my things.

I can stand in line.

I can say, I’m sorry.

I can be a friend.

B Circle all the words that tell what good citizens do.

- take turns
- share
- push
- wait your turn
- fight
Rules for Our Class

Make and illustrate a list of class rules.

**Supplies**
- large piece of paper
- drawing paper
- markers or crayons
- tape

**Steps**
1. Post a large piece of paper on the classroom wall.
2. Label the paper *Rules for Our Class*.
3. As a class, list your classroom rules. Write them on the paper.
4. Draw a picture to illustrate each rule.
5. Tape the pictures beside the correct rules.

We stand in line
We wait our turn
What Do You Think?

Write one paragraph. Give your opinion about whether Ramón is a good citizen.

Think about these questions:
• What is a good citizen?
• What rules should a good citizen follow?
• How does Ramón follow the rules?

The Writing Process

Remember these steps in the writing process:

• Develop Ideas: Use the Internet, pictures, or other references to help you find and develop ideas.

• Organize: Choose the ideas you want to use. Put them in order. Connect them. Get rid of the least important ideas.

• Draft: Use these ideas to write a paragraph.

• Revise: Read your paragraph again. Correct your writing. Remember what you learned in this unit.

• Rewrite: Write a clean copy of your piece with all the corrections. Display it in class.

Remember, you can repeat a step if you need to.