

STORIES TO CELEBRATE

Celebrate St. Patrick's Day with Samantha and Lola

Creative Reading Methodology

Questions to Initiate Dialogue

The purpose of these questions is to invite the students to reflect on the book and relate it to their own lives and their future actions. The questions do not have one specific answer, but rather should serve as the starting point for an ongoing dialogue. It is important, however, that at some point *all questions* be posed to the group and to individual students.

BEGINNING LEVEL

Descriptive Phase

Questions to ascertain comprehension of the story and its concepts

- What kind of dance did Samantha know how to do?
- How did Lola learn to dance?
- Why did Samantha put Lola's name on the program?
- What do you know about St. Patrick's Day?

Personal/Interpretive Phase

Questions to invite sharing of personal experiences, feelings, and emotions

- What kind of things do you like to do?
- What are some of the things you know how to do that you learned little by little?
- What are you learning now?
- Have you ever dressed in green on St. Patrick's Day? Have you ever seen anyone do that?

Critical/Multicultural/Anti-Bias Phase

Questions to promote critical reflection and anti-bias awareness

- Do you think it's good advice to say, "One step at a time is how the goal is won"? Why?
- What holidays celebrated in your culture do you know about? How are they celebrated?

Creative/Transformative Phase

Questions to promote attitudes for social change in support of equity, justice, and peace

- Would you like to learn a new game or sport? What would you do to learn it?
- What other things would you like to learn how to do? How are you going to learn them?

INTERMEDIATE LEVEL

Descriptive Phase

Questions to ascertain comprehension of the story and its concepts

- What kind of dance did Samantha know how to do?
- How did Lola learn to dance?
- Why did Samantha put Lola's name on the program?
- What do you know about St. Patrick's Day?

Personal/Interpretive Phase

Questions to invite sharing of personal experiences, feelings, and emotions

- What kind of things do you like to do?
- What are some of the things that you know how to do well? How did you learn them?
- What things are you learning how to do?
- Have you ever seen a St. Patrick's Day celebration? Live? On television? What do you remember about it?

Critical/Multicultural/Anti-Bias Phase

Questions to promote critical reflection and anti-bias awareness

- Do you think it's good advice to say, "One step at a time is how the goal is won"? Why?
- Do you know a saying that gives a useful lesson?
- What holidays celebrated in your cultures do you know about? How are they celebrated?

Transformative/Creative Phase

Questions to promote attitudes for social change in support of equity, justice, and peace

- Would you like to learn a new game or sport? What would you do to learn it?
- What other things would you like to learn to do? How are you going to achieve those goals?

ADVANCED LEVEL

Descriptive Phase

Questions to ascertain comprehension of the story and its concepts

- What kind of person do you think Samantha is? Why?
- What do you know about St. Patrick's Day?

Personal/Interpretive Phase

Questions to invite sharing of personal experiences, feelings, and emotions

- What are some of the things you know how to do that you learned gradually?
- There are many ways to learn: listening, observing, imitating, questioning, trying something new, reading, thinking, and repeating. Which ways do you learn best? Give some examples.
- What things are you learning how to do? What helps you the most?
- Have you ever seen a St. Patrick's Day celebration? What was it like? Have you seen other similar celebrations?

Critical/Multicultural/Anti-Bias Phase

Questions to promote critical reflection and anti-bias awareness

- What does the expression, "Step by step is how the goal is won" mean to you? Do you think it is good advice? Why?
- There are several sayings that mean something similar: "Little by little one goes far," "Whoever pursues it, achieves it." Do you know another saying with a similar meaning?
- During the year, each culture has its own celebrations. What holidays do you know about in your culture? Do you think it is important that they are celebrated? Why?

Transformative/Creative Phase

Questions to promote attitudes for social change in support of equity, justice, and peace

- What things would you like to learn to do? How are you going to achieve those goals?
- What are some aspects of your culture that you would like to know better? Which ones you would like to preserve forever?